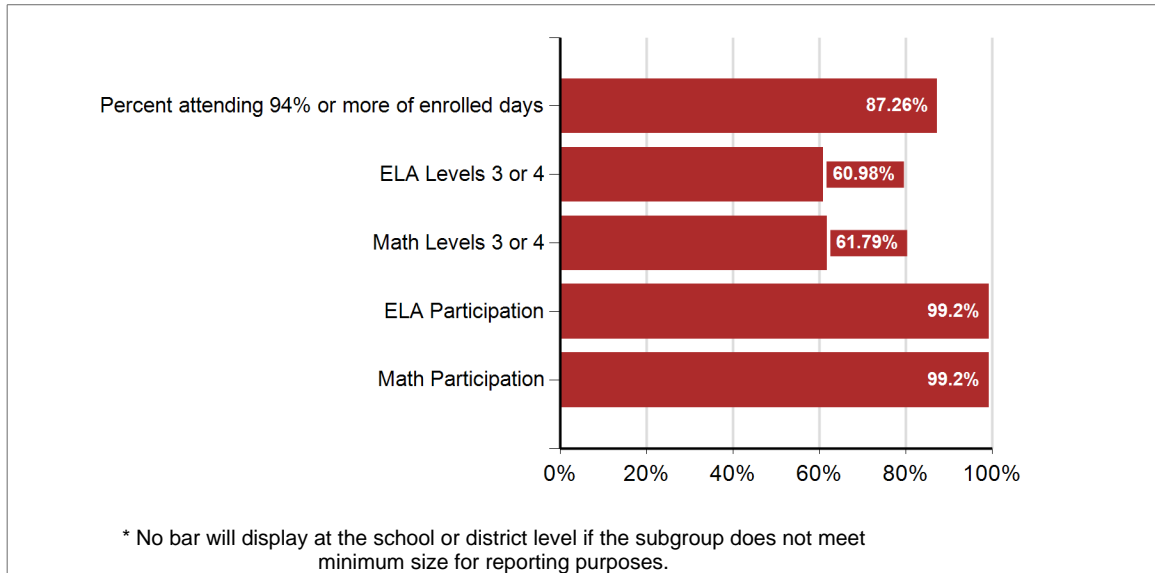


Platte-Geddes 11-5 | Platte - Geddes Elementary - 02




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	66.54
66.54 out of possible 100.00	
Attendance	
	87.25%
17.45 out of possible 20.00	
Student Achievement	
	61.36%
49.09 out of possible 80.00	

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	65
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

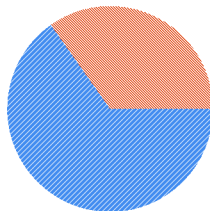
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	18.16
Average Years of Experience	15
Percent with Advanced Degrees	34.78%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

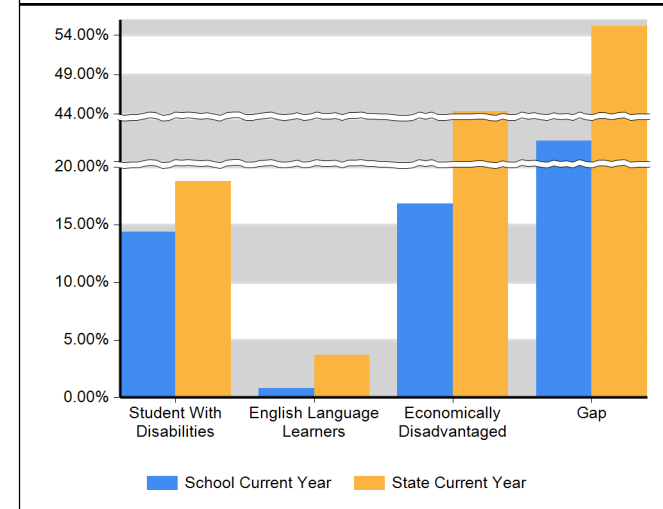
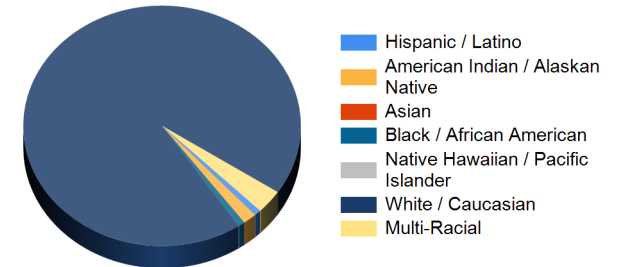
Degrees Earned for Instructional Staff

Bachelors - 65.22%
Doctorate - 0.00%
Masters - 34.78%
Specialist - 0.00%



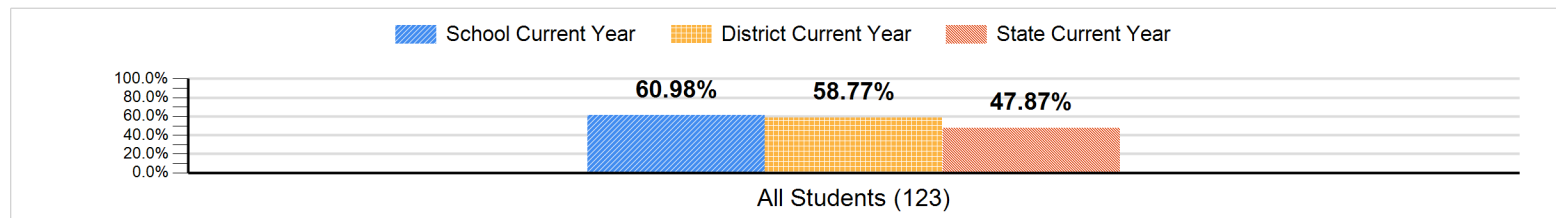
Student Population

Race/Ethnicity
Percent of Tested Population



Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

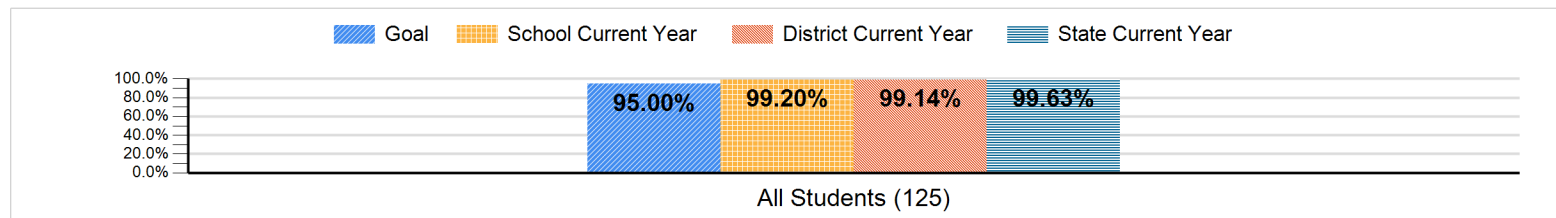
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	60.98	58.77	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	115	62.61	60.75	54.52
Multi-Racial	*			42.89
Student With Disabilities	17	23.53	33.33	20.17
English Language Learners	*		30.00	14.16
Economically Disadvantaged	21	42.86	47.06	32.62
Female	57	70.18	67.27	52.76
Male	66	53.03	50.85	43.20
Migrant	*			19.80
Gap	36	38.89	39.47	32.77
Non-Gap	87	70.11	68.42	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

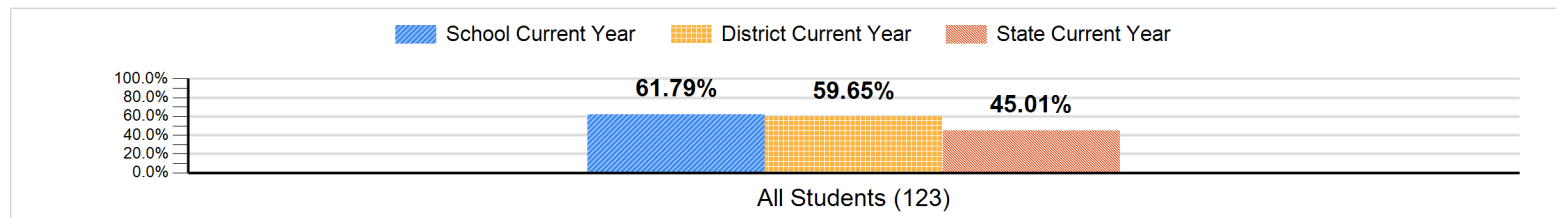
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	125	95.00	99.20	99.14	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	117	95.00	99.15	99.08	99.73
Multi-Racial	*				99.72
Student With Disabilities	18	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	21	95.00	100.00	100.00	99.58
Female	58	95.00	98.28	98.21	99.62
Male	67	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	37	95.00	100.00	100.00	99.59
Non-Gap	88	95.00	98.86	98.70	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

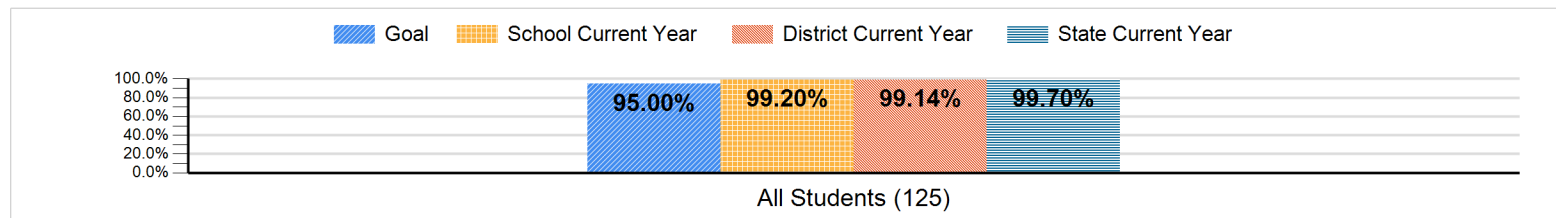
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	123	61.79	59.65	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	115	61.74	59.81	51.97
Multi-Racial	*			39.94
Student With Disabilities	17	29.41	33.33	21.38
English Language Learners	*		50.00	12.24
Economically Disadvantaged	21	38.10	41.18	29.37
Female	57	63.16	60.00	43.34
Male	66	60.61	59.32	46.60
Migrant	*			7.02
Gap	36	36.11	42.11	30.25
Non-Gap	87	72.41	68.42	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

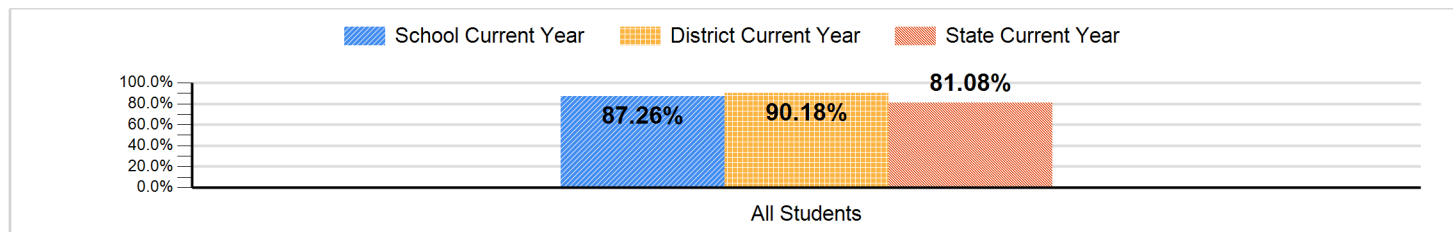
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	125	95.00	99.20	99.14	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	117	95.00	99.15	99.08	99.73
Multi-Racial	*				99.62
Student With Disabilities	18	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	21	95.00	100.00	100.00	99.73
Female	58	95.00	98.28	98.21	99.66
Male	67	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	37	95.00	100.00	100.00	99.71
Non-Gap	88	95.00	98.86	98.70	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	87.26	90.18	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	81.25	86.67	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.45	90.32	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	82.05	86.11	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	80.70	81.13	71.14
Female	88.98	91.37	80.96
Male	85.61	88.97	81.19
Migrant	*	*	88.49
Gap	78.65	85.05	73.65
Non-Gap	91.76	93.45	91.01

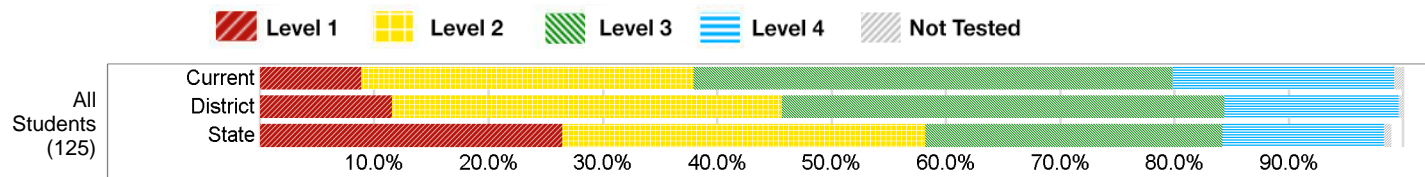
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	125	8.87	29.03	41.94	19.35	0.80	11.52	34.16	38.68	15.23	0.41	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	117	6.90	31.03	41.38	19.83	0.85	10.34	35.34	38.36	15.52	0.43	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	18	27.78	38.89	11.11	16.67	0.00	41.38	34.48	10.34	10.34	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						13.33	40.00	40.00	6.67	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	21	19.05	42.86	28.57	9.52	0.00	30.95	35.71	21.43	11.90	0.00	40.34	32.77	18.04	6.33	0.70
Female	58	8.77	28.07	42.11	21.05	1.72	8.47	35.59	38.98	16.95	0.84	25.74	33.03	26.54	13.39	0.62
Male	67	8.96	29.85	41.79	17.91	0.00	14.40	32.80	38.40	13.60	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	37	24.32	37.84	18.92	16.22	0.00	28.00	36.00	21.33	13.33	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	88	2.30	25.29	51.72	20.69	1.14	4.17	33.33	46.43	16.07	0.59	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

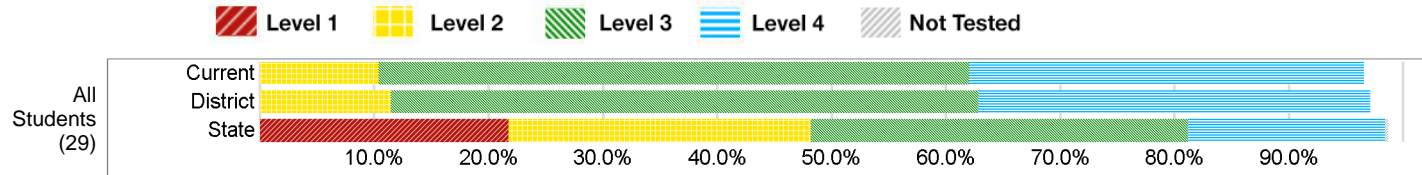
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	0.00	10.34	51.72	34.48	0.00	0.00	11.43	51.43	34.29	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	28	0.00	10.71	50.00	35.71	0.00	0.00	11.76	50.00	35.29	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	13	0.00	7.69	53.85	38.46	0.00	0.00	6.25	50.00	43.75	0.00	21.80	27.75	33.13	16.15	0.29
Male	16	0.00	12.50	50.00	31.25	0.00	0.00	15.79	52.63	26.32	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						0.00	8.33	50.00	33.33	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	22	0.00	13.64	54.55	31.82	0.00	0.00	13.04	52.17	34.78	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

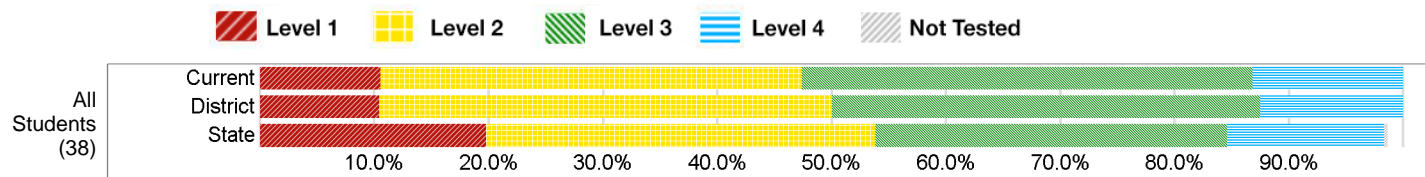
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	10.53	36.84	39.47	13.16	0.00	10.42	39.58	37.50	12.50	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	37	10.81	37.84	37.84	13.51	0.00	10.64	40.43	36.17	12.77	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	23	13.04	39.13	34.78	13.04	0.00	13.79	41.38	31.03	13.79	0.00	19.61	35.53	30.72	12.71	0.35
Male	15	6.67	33.33	46.67	13.33	0.00	5.26	36.84	47.37	10.53	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	12	25.00	41.67	25.00	8.33	0.00	20.00	46.67	26.67	6.67	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	26	3.85	34.62	46.15	15.38	0.00	6.06	36.36	42.42	15.15	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

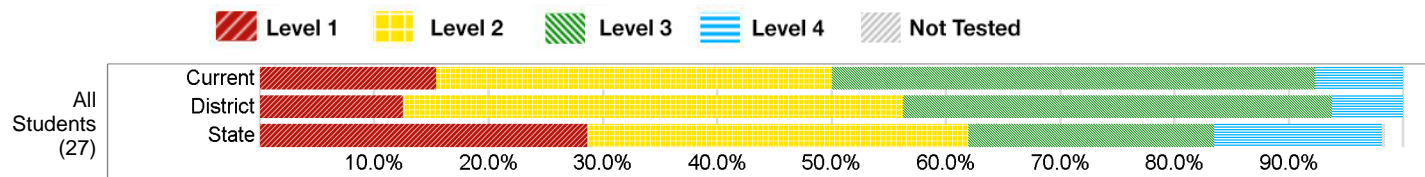
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	15.38	34.62	42.31	7.69	3.70	12.50	43.75	37.50	6.25	3.03	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	4.76	42.86	42.86	9.52	4.55	3.70	51.85	37.04	7.41	3.57	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*						10.00	40.00	50.00	0.00	9.09	29.47	35.46	20.75	13.01	0.37
Male	18	16.67	38.89	33.33	11.11	0.00	13.64	45.45	31.82	9.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	11	27.27	63.64	9.09	0.00	0.00	25.00	66.67	8.33	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	16	6.67	13.33	66.67	13.33	6.25	5.00	30.00	55.00	10.00	4.76	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

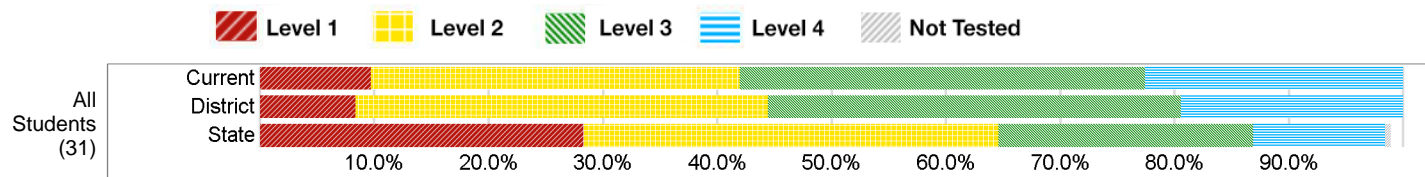
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	9.68	32.26	35.48	22.58	0.00	8.33	36.11	36.11	19.44	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	30	10.00	33.33	36.67	20.00	0.00	8.57	37.14	37.14	17.14	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	13	7.69	30.77	30.77	30.77	0.00	5.88	41.18	29.41	23.53	0.00	26.83	37.51	23.15	11.19	0.48
Male	18	11.11	33.33	38.89	16.67	0.00	10.53	31.58	42.11	15.79	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*											43.72	34.43	13.87	4.90	0.60
Non-Gap	24	0.00	33.33	45.83	20.83	0.00	0.00	39.29	42.86	17.86	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

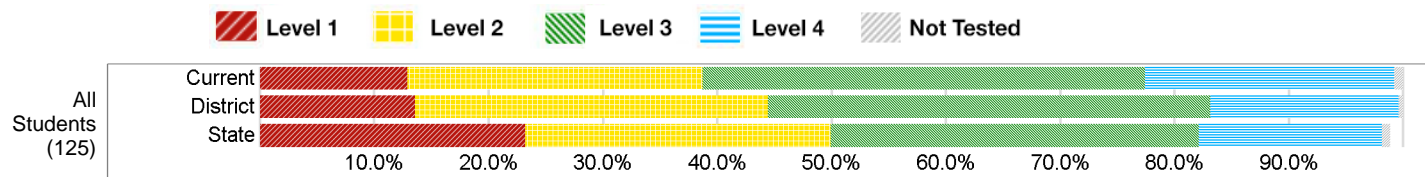
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	125	12.90	25.81	38.71	21.77	0.80	13.58	30.86	38.68	16.46	0.41	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	117	11.21	25.86	38.79	23.28	0.85	12.07	31.03	39.22	17.24	0.43	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	18	50.00	22.22	16.67	5.56	0.00	48.28	27.59	17.24	3.45	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						33.33	46.67	20.00	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	21	19.05	38.10	28.57	14.29	0.00	28.57	33.33	28.57	9.52	0.00	36.33	28.89	24.04	7.81	0.84
Female	58	12.28	17.54	42.11	28.07	1.72	8.47	25.42	44.07	22.03	0.84	18.54	25.35	35.29	19.34	0.68
Male	67	13.43	32.84	35.82	16.42	0.00	18.40	36.00	33.60	11.20	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	37	32.43	27.03	27.03	10.81	0.00	33.33	32.00	26.67	6.67	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	88	4.60	25.29	43.68	26.44	1.14	4.76	30.36	44.05	20.83	0.59	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

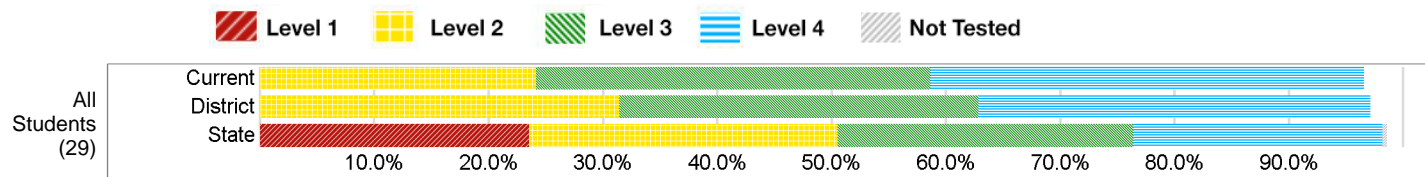
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Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	0.00	24.14	34.48	37.93	0.00	0.00	31.43	31.43	34.29	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	28	0.00	21.43	35.71	39.29	0.00	0.00	29.41	32.35	35.29	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	13	0.00	23.08	30.77	46.15	0.00	0.00	25.00	31.25	43.75	0.00	20.11	26.69	26.89	25.03	0.37
Male	16	0.00	25.00	37.50	31.25	0.00	0.00	36.84	31.58	26.32	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						0.00	50.00	16.67	25.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	22	0.00	22.73	40.91	36.36	0.00	0.00	21.74	39.13	39.13	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

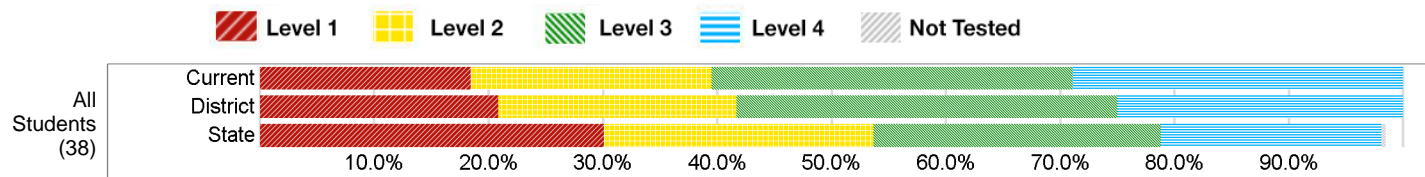
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Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	18.42	21.05	31.58	28.95	0.00	20.83	20.83	33.33	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	37	18.92	21.62	29.73	29.73	0.00	21.28	21.28	31.91	25.53	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	23	13.04	21.74	30.43	34.78	0.00	13.79	24.14	31.03	31.03	0.00	25.43	23.65	26.43	22.89	0.35
Male	15	26.67	20.00	33.33	20.00	0.00	31.58	15.79	36.84	15.79	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	12	33.33	16.67	41.67	8.33	0.00	40.00	13.33	40.00	6.67	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	26	11.54	23.08	26.92	38.46	0.00	12.12	24.24	30.30	33.33	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

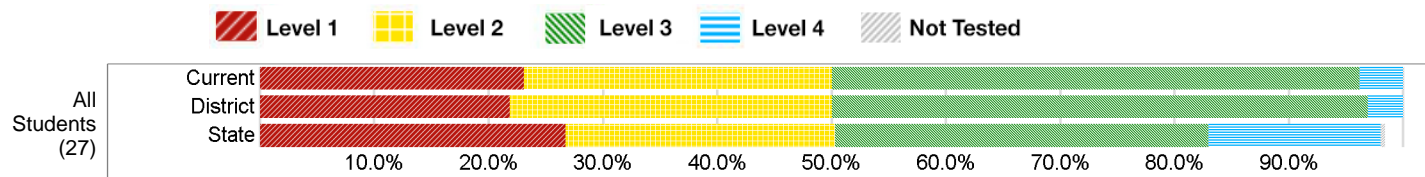
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Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	23.08	26.92	46.15	3.85	3.70	21.88	28.13	46.88	3.13	3.03	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	14.29	28.57	52.38	4.76	4.55	14.81	29.63	51.85	3.70	3.57	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	*						20.00	10.00	70.00	0.00	9.09	22.75	22.11	35.40	18.27	0.41
Male	18	22.22	38.89	33.33	5.56	0.00	22.73	36.36	36.36	4.55	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	11	45.45	36.36	18.18	0.00	0.00	41.67	33.33	25.00	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	16	6.67	20.00	66.67	6.67	6.25	10.00	25.00	60.00	5.00	4.76	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

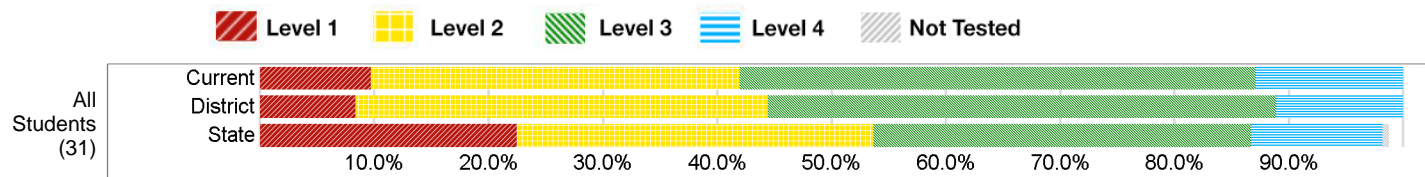
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Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	9.68	32.26	45.16	12.90	0.00	8.33	36.11	44.44	11.11	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	30	10.00	33.33	43.33	13.33	0.00	8.57	37.14	42.86	11.43	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	13	15.38	15.38	53.85	15.38	0.00	11.76	23.53	52.94	11.76	0.00	17.80	29.10	37.14	14.42	0.53
Male	18	5.56	44.44	38.89	11.11	0.00	5.26	47.37	36.84	10.53	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*											35.36	33.10	23.05	4.96	0.70
Non-Gap	24	0.00	33.33	50.00	16.67	0.00	0.00	35.71	50.00	14.29	0.00	8.74	29.16	43.65	18.40	0.40

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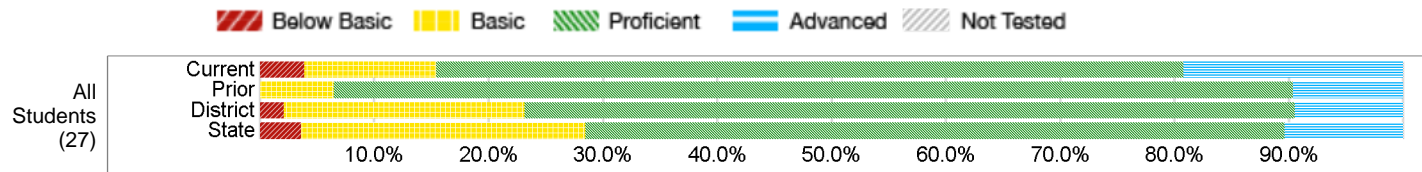
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Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	3.85	11.54	65.38	19.23	3.70	0.00	6.45	83.87	9.68	0.00	2.11	21.05	67.37	9.47	1.04	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	22	0.00	4.76	76.19	19.05	4.55	0.00	6.90	82.76	10.34	0.00	1.14	18.18	71.59	9.09	1.12	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.14	42.86	50.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											4.35	39.13	43.48	13.04	0.00	6.93	35.84	51.87	5.35	2.01
Female	*						0.00	7.14	78.57	14.29	0.00	2.22	17.78	75.56	4.44	2.17	3.46	26.31	62.61	7.63	1.31
Male	18	5.56	11.11	61.11	22.22	0.00	0.00	5.88	88.24	5.88	0.00	2.00	24.00	60.00	14.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	11	9.09	18.18	63.64	9.09	0.00	0.00	20.00	70.00	10.00	0.00	6.45	38.71	45.16	9.68	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	16	0.00	6.67	66.67	26.67	6.25	0.00	0.00	90.48	9.52	0.00	0.00	12.50	78.13	9.38	1.54	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

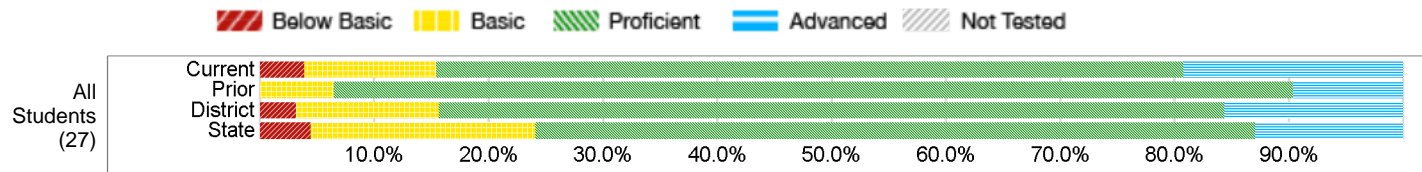
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Because of special circumstances, no prior year data is available for ELA or Math.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	3.85	11.54	65.38	19.23	3.70	0.00	6.45	83.87	9.68	0.00	3.13	12.50	68.75	15.63	3.03	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	22	0.00	4.76	76.19	19.05	4.55	0.00	6.90	82.76	10.34	0.00	0.00	7.41	77.78	14.81	3.57	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	*						0.00	7.14	78.57	14.29	0.00	0.00	20.00	70.00	10.00	9.09	4.78	21.95	63.97	9.31	0.91
Male	18	5.56	11.11	61.11	22.22	0.00	0.00	5.88	88.24	5.88	0.00	4.55	9.09	68.18	18.18	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	11	9.09	18.18	63.64	9.09	0.00	0.00	20.00	70.00	10.00	0.00	8.33	16.67	66.67	8.33	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	16	0.00	6.67	66.67	26.67	6.25	0.00	0.00	90.48	9.52	0.00	0.00	10.00	70.00	20.00	4.76	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.